



Lulworth & Winfrith CE Primary School

Belief, Fellowship, Harmony
Matthew 31:32 - 33



Autumn 1, Week 7 Newsletter



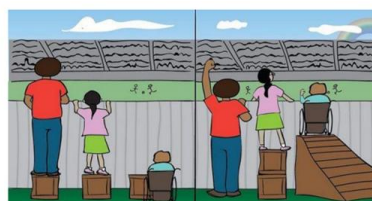
Dear Families,

Thank you so much for all you have done to engage with our Harvest Celebration this week. From providing your child/ren with a donation which will be given to the local Food Bank to attending our whole school service in the church, we really appreciate it. The children were thrilled to be able to show you their reflections of gratitude during this harvest time and to demonstrate love and kindness towards others by sharing what we have.

Towards the end of this week, the local governing body met together for the first time this academic year. As always, they have been busy in the background and several of the governors have already been conducting their 'link role' duties by meeting with the Safeguarding Lead, a curriculum leader or discussing Health & Safety. When the governors meet as a whole group each half term, it is an opportunity to feedback from link visits and for me to share further details about aspects of school life. For example, in our recent meeting we discussed results from the statutory assessments at the end of last academic year (Year 6 SATS, Year 4 multiplication test check, Year 1 phonics and the Early Years Foundation Stage good level of development). In addition, we considered attendance measures for the previous year, looked at pupil mobility and explored the impact of our school vision and values.

In yesterday's meeting, one of the items on the agenda for governors was to ratify a number of policies which can all be found on the school website. One of these is our Relationships and Behaviour Policy and I therefore wanted to take a moment to bring this to your attention. As you know, our school is proud of its inclusive ethos and our vision is to help all children flourish and thrive. With this in mind, we provide staff training opportunities linked to relational practice. Our approach to behaviour is one which sees a child's words and actions as a form of communication, and staff have a clear graduated approach which we follow. Any heightened emotions or challenging behaviour experienced with children are explored alongside parents/carers so we can work together with a shared aim. We use restorative conversations with children to encourage them to identify the impact of their actions and work out how they can try and put things right afterwards. We feel this investment of time is crucial if we are truly able to nurture resilient, respectful learners and this can only be done with home and school having close and transparent collaboration. We remind our pupils that they might not see all the ways we respond to different situations but that they can trust that every child's voice is being listened to, and our staff team are committed to supporting each and every individual in our care.

In addition, we speak to the children in our school about the difference between equity and equality, and the following image can be found in our policy. We explain how equality is where everyone is given the same resources and opportunities, whereas equity provides varying levels of support based on individual needs to achieve a fair outcome, recognising that different people face different barriers. We are incredibly proud of the way our pupils engage with this approach and support each other in varying ways.



If you would like to find out more about our Relationships and Behaviour Policy, please do have a look on our website. Similarly, if you ever have any questions about our approach, do liaise with the office staff and we will arrange for you to speak with either myself or Miss Hardy (Inclusion and Mental Health Lead).

Have a wonderful weekend,
Mrs Griffiths.

Additional Grant Funding

We are delighted to have been awarded funding from the Armed Forces Covenant Fund Trust's Service Pupil Support programme. This grant is going to enable us to purchase some intervention furniture at both school sites so that Mrs Rimmer can then run small group teaching and learning sessions for some of our service pupils. These groups of children will change during the year but from next week Mrs Rimmer will be working with some pupils in Year 1, 2 and 6.



School Uniform

Please ensure that all students' items of clothing, bottles and lunch boxes are fully named.

Nut Awareness

Please note at Lulworth and Winfrith Primary we are a Nut Aware School.

We ask that parents/carers ensure there are no nuts in any packed lunches or Snacks.



Harvest Festival

Thank you for your generous donations to our Harvest Festival. These items will be our local foodbank.



Upcoming Dates

OCTOBER

Monday 20 th	BINDON CLASS: Trees for Dorset Local Walk. SEND Parent/Teacher Consultations WINFRITH Tadnoll	13.00 – 15.30
Tuesday 21 st	WORBARROW CLASS: Nothe Fort Trip	09.00 – 15.00
Tuesday 21 st	Parent/Teacher Consultations	15.30 to 17.30/18.00
Wednesday 22 nd	Open Morning for Prospective Reception Parents ONLY: Winfrith site	09.30 – 11.30
Thursday 23 rd	Parent/Teacher Consultations	15.30 to 17.30/18.00
27 th October to Friday 31 st	Half Term Break	

NOVEMBER

Monday 3 rd	Inset Day	
Tuesday 4 th	KS2 Reading Workshops for Parents. Lulworth Main Hall	14.45 – 15.15
Wednesday 5 th	School Nurse Drop-In Session (All year groups). Winfrith	08.40 – 10.00
Friday 7 th	KS2 Only: Music Taster Sessions. Lulworth Main Hall	10.00 – 15.00
Monday 10 th	Maths Workshops for KS1 Parents. Winfrith Main Hall	14.15 – 15.00
Thursday 13 th	Maths Workshop for KS2 Parents. Lulworth Main Hall	14.15 – 15.00
Tuesday 18 th	The Good News Players Afterschool Club. Lulworth	15.15 – 16.00

DECEMBER

Tuesday 10 th	KS1 Nativity Performance. Winfrith Main Hall	14.00 – 15.00
Wednesday 11 th	KS1 Nativity Performance. Winfrith Main Hall	14.00 – 15.00
Thursday 12 th	KS1 Nativity Performance. Winfrith Main Hall	14.00 – 15.00
Monday 15 th	Both Sites: Flu Vaccination (Spray only)	Morning
Wednesday 17 th	KS2: Christmas Celebration for Parents/Carers. Lulworth School Christmas Lunch	Time TBC
Monday 22 nd to Friday 2 nd January '26	Christmas Break	