

Year 1/2 Curriculum Overview - 2026/2027 (Year A)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
All About Me and Homes Through Time	Let's Celebrate and Take Me to China	Terrific Tales and London's Burning	Superheroes and Castles	Come Outside and Fantastic Jurassic	Amazing Animals and Sensational Safari
History: Changes within living memory	Geography: Locational and place knowledge and geographical skills – comparing food and culture	History: Great Fire of London	History: Events, places and people around own locality (Corfe/Lulworth Castle) Mary Banks (Superhero)	Geography: Local study of the Jurassic Coast	Geography: World's continents and oceans Equator, North and South poles Locate hot and cold areas of the world
Maths (Year 1): Number: place value (within 10) Addition and subtraction (within 10) Geometry: shape Number: place value (within 20) Measurement: money Multiplication and division		Maths (Year 1): Multiplication and division Statistics Properties of shape Addition and subtraction (within 20) Number: place value (within 50) Measurement: length and height Measurement: weight and volume Fractions		Maths (Year 1): Measurement: length and height Multiplication and division Fractions Geometry: position and direction Problem solving Number: place value (within 100) Measurement: money Measurement: time Measurement: mass, capacity, temperature	
Reading: What the Ladybird Heard Y1 Mrs Mole I'm home Y1 Wanted, the Perfect Pet Y1 Monstersaurus	Reading: Alan's Big Scary Teeth Y1 Fergal is Fuming Y2 The Magic Paintbrush Y2 Tell me a dragon Dragons love Underpants There's a Dragon in your book	Reading: Traditional tales (Science links: 3 Little Pigs) Vlad and the Great Fire of London Y2	Reading: Hibernation Hotel George and the Dragon Winnie and Wilbur: The Naughty Knight Sir Scallywag and the Golden Underpants The Kiss that Missed Good Knight Sleep Tight	Reading: The Koala Who Could Y2 Be More Bernard Y2 A Squash and a Squeeze Y2 Disgusting Sandwich	Reading: Dread Cat Y2 The Boy who Sailed the World Y1 Jonty Gentoo: The Adventures of a Penguin The Lighthouse Keeper's Lunch
English: Oral retelling Labels and captions Descriptive sentences Adverb Adjectives Recount	English: Character description Instructions Poetry	English: Narrative – character description SPaG focus: Adjectives, joining sentences, suffixes, expanded noun phrases Rhyming words	English: Diary Recount – Lulworth Castle Letter SPaG focus: Expanded noun phrases	English: Impersonal recount Adventure narrative	English: Character description Explanation text Poetry Non-chronological Report- Dragon
Science: Animals including HUMANS		Science: Everyday Materials		Science: Living things and their habitats	
RE Understanding Christianity God What do Christians believe God is like? (Christianity)	RE Understanding Christianity Incarnation Why does Christmas matter to Christians? (Christianity)	RE Emmanuel Project Mitzvot/Tzedakah Why is learning to do good deeds so important to Jewish people? (Judaism)	RE Understanding Christianity Salvation Why does Easter matter to Christians? (Christianity)	RE Emmanuel Project Blessings Why do Jewish families say so many prayers and blessings? (Judaism)	RE Discovery RE Prayer - Does praying at regular intervals everyday help a Muslim in his/her everyday life? (Islam)
PSHCE – Being Me in My World Self Identity, Understanding Feelings, Being in a Classroom, Being Gentle, Rights and Responsibilities (Jigsaw)	PSHCE – Celebrating Difference Identifying talents Being special Families Where we live Making friends Standing up for yourself (Jigsaw)	PSHCE – Dreams and Goals Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving goals (Jigsaw)	PSHCE – Healthy Me Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety (Jigsaw)	PSHCE - Relationships Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend (Jigsaw0	PSHCE – Changing Me Bodies Respecting my body Growing up Growth and change Fun and fears Celebrations (Jigsaw)
Computing	Computing	Computing	Computing	Computing	Computing

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Online Safety: Project Evolve – Health, well-being and lifestyle Teach Computing – Technology around us Recognising technology in school and using it responsibly.	Project Evolve – Privacy and security Teach Computing – Digital Painting Choosing appropriate tools in a program to create art, and making comparisons with working nondigitally.	Project Evolve – Managing online information Teach Computing – Robot algorithms Writing short algorithms and programs for floor robots, and predicting program outcomes. (Scratch/Turtle Logo)	Project Evolve – Online bullying Teach Computing - Grouping data Exploring object labels, then using them to sort and group objects by properties.	Project Evolve – Online relationships Teach Computing - Digital writing Using a computer to create and format text, before comparing to writing non-digitally.	Project Evolve – Online reputation Teach Computing - Programming animations Designing and programming the movement of a character on screen to tell stories.
Art Artist – Kandinsky Colour mixing Repeating patterns	Art Oriental artist – Qi Baishi Clay Mini Models KS1 (Twinkl)	Art Artist - Lowry	DT Product design Diorama Making a castle	DT Bunting or pouches to decorate with images of fossils (ammonites)	DT Food and nutrition Fruit Salad
Music Hey You (Charanga)	Music Christmas performance	Music Rhythm in the Way we Walk / Banana Rap (Charanga)	Music Round and Round	Music In The Groove (Charanga)	Music Your Imagination
PE Team Building Ball Skills - Hands	PE Gymnastics Ball skills (feet)	PE Dance Health & Wellbeing	PE Athletics Locomotion – jumping & dodging	PE Attack & Defence Ball skills – rackets & bats	PE Learning through play Ball Skills - sticks
	Potential Education Visit: Parent speaker – Winfrith Parent	Potential Educational Visit: History workshop- Great fire of London	Potential Educational Visit: Lulworth Castle	Potential Educational Visit: Etches Collection.	Potential Educational Visit: Day trip to Sea life centre
Opportunities for Spiritual Encounters (SELF) Who am I? What am I worth? How do I decide what is right and wrong? How do I react to making mistakes? What should I do if someone else makes a mistake?	Opportunities for Spiritual Encounters (BEYOND) Where is God? If I can't see something is it still there? How do I know?	Opportunities for Spiritual Encounters (OTHERS) How should I treat others? Do I treat other people in the same way? Why do we fight and argue? Should I always be loyal to my friends? How can I show compassion?	Opportunities for Spiritual Encounters (BEYOND) What is heaven like? What is true happiness? When have I experienced moments of awe and wonder?	Opportunities for Spiritual Encounters (SELF) How do different sounds/music make me feel? How do different artwork/sculptures make me feel? How do I show inner strength?	Opportunities for Spiritual Encounters (WORLD & BEAUTY) What is the most beautiful thing in the world? How do different colours make me feel when I see them? Does the weather affect my mood? What is my favourite place and why?