

Remote Education Expectations: Information for Parents and Carers

Lulworth & Winfrith CE Primary School

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will have access to their school reading books, TTRockstars (Y2-6) and their regular homework, including spelling practice, which will enable them to access some work online for the first day or so. This measure will afford teachers a short time to prepare their remote learning resources.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, for PE, we give pupils at home the option to take their daily exercise in whatever way they chose, e.g. bike riding. Some video demonstrations will be made available where possible on our school website. Some practical work, such as in Science and Music may need to be adapted to video demonstrations instead.

How long can I expect work set by the school to take my child each day?

Routine can prove beneficial to pupils and support them in the management of their work and time and therefore each year group will publish a set, weekly timetable, that covers the broad curriculum. There will be a mixture of online and offline activities planned as we understand that computer/devices may need to be shared within the family. We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception Key Stage 1 An average of 3 hours is expected for pupils in Year 1 and 2, to include English, Maths, a foundation subject and story time. Collective worship opportunities will also be made available online at least twice a week.

Key Stage 2

An average of 4 hours is expected for pupils in Years 3-6, to include English, Maths, a foundation subject, story time and live class meetings daily. Collective worship opportunities will also be made available at least twice a week.

How will my child access any online remote education you are providing?

Reception will access their learning on Tapestry

Years 1 to 6 will access their learning through Teams

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. In this cases, we will work with parents/carers to explore whether it is possible for the school to provide a DfE funded laptop to support the child at home.

How will my child be taught remotely?

Teaching staff will use different strategies for providing remote education for your child. This will include live teaching, pre-recorded videos, links to learning tasks which may/may not include other websites (e.g. Oak Academy). Teachers will also provide feedback for submitted work.

How will the school keep in touch with my child during remote education?

In addition to the online lessons and learning tasks being set by the teacher, staff will also conduct telephone calls and will respond to emails in a timely way. This is to help us in our aim to support every pupil and their family pastorally as we recognise that remote education can be challenging in different ways.