Lulworth and Winfrith CE Primary School

Religious Education (RE) Overview

Overview:
All children in our school are taught a weekly RE lesson. Learning sequences begin with big questions and children are encouraged to think deeply about their opinions, knowledge and understanding whilst exploring faith. Our curriculum is based on a spiral model where key concepts are revisited as children progress through the school, but each time there is further challenge as it is explored through a slightly different lens.

Aims for the Dorset RE Syllabus to help children:

- Develop an awareness of spiritual and moral issues in life experiences:
- Develop a knowledge and understanding of Christianity and other major world religions found in Britain:
- Develop an understanding of what it means to be committed to a religious tradition;
- Reflect on their own experiences and to develop a personal response to the fundamental questions of life:
- Develop an understanding of religious traditions and to appreciate the cultural differences in Britain today:
- Develop investigative skills and research skills and to enable them to make a reasoned judgment about religious issues:
- Have respect for other peoples' views and to celebrate the diversity in society:
- Explore and express their own thoughts and feelings and to reflect on and learn from their experiences

Lulworth and Winfrith CE Primary School

Religious Education (RE) Overview

	EYFS	Y1/2 (Year A)	Y1/2 (Year B)	Y3/4 (Year A)	Y3/4 (Year B)	Y5/6 (Year A)	Y5/6 (Year B)
Autumn 1	Emmanuel Project	Understanding Christianity	Understanding Christianity	Emmanuel Project	Understanding Christianity	Understanding Christianity	Emmanuel Project
	Incarnation 2 What makes every single person unique and precious? (Christianity inc an encounter with Sanatana Dharma / Hinduism)	**God** What do Christians believe God is like? (Christianity)	**Creation** Who made the world? (Christianity)	**Kingdom of God** Why are good stewardship and generous giving important for every Christian? (Christianity)	**People of God** What is it like to follow God? (Christianity)	**Incarnation** Was Jesus the Messiah? (Christianity)	**Purpose** Why do Humanists say happiness is the goal of life? (Humanism)
Autumn 2	Emmanuel Project	Understanding Christianity	Emmanuel Project	Understanding Christianity	Emmanuel Project	Understanding Christianity	Emmanuel Project
	Incarnation 1 Why do Christians perform nativity plays at Christmas? (Christianity inc an encounter with a Muslim Story)	**Incarnation** Why does Christmas matter to Christians? (Christianity)	**Teshuvah** Why do Jewish families talk about repentance at new year? (Judaism)	**Incarnation** What is the trinity? (Christianity)	**Covenant** What symbols and stories help Jewish people remember their covenant with God? (Judaism)	**Salvation** What difference does the resurrection make to Christians? (Christianity)	**Beliefs and Practices** How does the triple refuge help Buddhists in their journey through life? (Buddhism)
Spring 1	Emmanuel Project	Emmanuel Project	Emmanuel Project	Understanding Christianity	Emmanuel Project	Emmanuel Project	Understanding Christianity
	Salvation 1 How can we help others when they need it? (Christianity inc an encounter with a Sikhi Story)	**Mitzvot/Tzedakah** Why is learning to do good deeds so important to Jewish people? (Judaism)	**Gospel** Why do Christians trust Jesus and follow Him? (Christianity)	**Beliefs and Practices** What is holiness for Jewish people? A place, a time, an object or something else? (Judaism)	**Gospel** What kind of world did Jesus want? (Christianity)	**Qu-ran** What does the Qu'ran reveal about Allah and his guidance? (Islam)	**Creation** Creation and Science: conflicting or complementary? (Christianity)
Spring 2	Emmanuel Project	Understanding Christianity	Emmanuel Project	Understanding Christianity	Understanding Christianity	Understanding Christianity	Understanding Christianity
	Salvation 2 Why do Christians put a cross in an Easter garden? (Christianity inc an encounter with a Buddhist story)	**Salvation** Why does Easter matter to Christians? (Christianity)	**Salvation** What are the best symbols of Jesus' resurrection at Easter? (Christianity)	**Salvation** Why do Christians call the day Jesus dies 'Good Friday'? (Christianity)	**Kingdom of God** When Jesus left, what was the impact of Pentecost? (Christianity)	**Incarnation** How do Christians show their belief that God is incarnate? (Christianity)	**Salvation** What did Jesus do to save human beings? (Christianity)
Summer 1	Emmanuel Project	Emmanuel Project	Emmanuel Project	Emmanuel Project	Emmanuel Project	Emmanuel Project	Emmanuel Project
	Creation 2 How can we care for our wonderful world? (Christianity inc an encounter with Judaism)-	**Blessings** Why do Jewish families say so many prayers and blessings? (Judaism)	**Torah / Rabbi** Why is the Torah such a joy for the Jewish community? (Judaism)	**Submission** How does a Muslim show their submission and obedience to Allah? (Islam)	**Karma** Why do Hindus want to collect good karma? (Sanatana Dharma / Hinduism)	**Morality** Why do Humanists use the Golden Rule as a basis for Morality? (Humanism)	**Tawhid** How does tawhid create a sense of belonging to the Muslim community? (Islam)
Summ	Emmanuel Project	Discovery RE	Emmanuel Project	Emmanuel Project	Emmanuel Project	Emmanuel Project	Emmanuel Project

Lulworth and Winfrith CE Primary School

Religious Education (RE) Overview

	Creation 1 Why is the word 'God' important to Christians? (Christianity inc an encounter with a Muslim Story)	**Prayer** Does praying at regular intervals everyday help a Muslim in his/her everyday life? (Islam)	**Mercy / Compassion** How do some Muslims show Allah is merciful and compassionate? (Islam)	**Prophethood** Why do Muslims call Muhammad 'seal of the prophets'? (Islam)	**Dharma** How does the story of Rama and Sita inspire Hindus to follow their dharma? (Sanatana Dharma / Hinduism)	**Brahman** How do questions about Brahman and atman influence the way a Hindu lives? (Sanatana Dharma / Hinduism)	**Beliefs and Practices** How did Buddha teach his followers to find enlightenment? (Buddhism)