



Lulworth & Winfrith CE Primary School

Belief, Fellowship, Harmony
Matthew 31:32 - 33



Spring 1, Week 6 Newsletter



Dear Families,

First of all I wanted to thank you for your understanding regarding the Science Show event today. We were very disappointed that the Royal Institute team had to cancel due to illness but we are already in discussion with them to arrange a new date.

This week has been Children's Mental Health Week and our school started off on Monday by joining Place2Be's Virtual Assembly about this topic. The theme for 2026 is 'This is My Place', and classes have therefore spent some time throughout the last few days discussing the concept of belonging. We have talked about all the ways our school strives to support our pupils and how we aim to help them feel like they belong and are safe.

When considering what 'belonging' feels like, children have discussed some of the suggestions as follows:

- **'It's like a place, your home, you belong with your family and friends'**
- **'Feeling included, not left out'**
- **'It's all about feeling safe'**
- **'Feeling a part of something'**
- **'Feeling like there are people similar to you as well as different'**

We have encouraged children to reflect on the places where they feel loved and accepted for who they are. Just like at our school we hope! We have talked about the adults at school and at home who are always available to help. We have also stressed the importance of sharing worries with trusted adults so that children know they are never alone and people are there to help.

In addition, we enjoyed sharing the different things we do to help to feel like ourselves. For example, some children said they like to play sport with a team or suggested practising a musical instrument made them feel positive. Similarly, others look forward to a dog walk over the fields or even splashing in the sea with members of their family. This week we have been able to take time to reiterate the wonderful impact on our mental health when we are true to ourselves in ways which do not negatively impact others. The children know that belonging comes from being accepted for who you are and that we all need to be mindful of each other's feelings. We have also reminded each other that we don't have to be perfect and that, if we make a mistake, we need to use it as a learning point and find a way to move on positively.

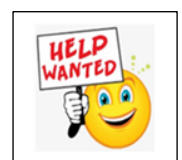
If ever you want to find out more about how we support pupil mental wellbeing at school and explore some suggested resources for ways to do this at home, please do look at our school website and/or come and speak to a member of the staff team.

Have a wonderful half term holiday.

Mrs Griffiths

Swimming Pool

We are continuing to explore grants to help us carry out work on the swimming pool at the Winfrith site in the hope we can open it for use. Unfortunately, we have still not been successful. If you have any details of possible sponsors or funding opportunities, please do email the school office or speak to Mrs Griffiths.



Job Vacancies

We are continuing to advertise for a **Casual Minibus Driver** to join our staff team. Please do get in touch if you are interested in finding out more about wither of these roles. Refer to links for details:

For Casual Minibus Driver: [1C6B5F4D2D3D98E0140A41D048DFA36A.pdf](#)

Breakfast Club

We are pleased to soon be welcoming Mrs Best to the staff team as she joins Miss Williams in running Larks Club each morning.

Hambury Class Staffing

Mrs Moore met the children earlier this week and had some handover time with Mrs O'Connor ahead of the holidays. The arrangement for the second half of the spring term is that Mrs Moore will teach the class on Mondays, Tuesdays and Wednesdays and then Mrs Prince will teach them on Thursdays and Fridays.

Snapshot: Blacknoll

On Tuesday 10th February, Blacknoll class enjoyed an exciting and immersive Topic Day all about The Great Fire of London. The children had a fantastic time bringing history to life through a range of creative and hands-on activities.

We began by using drama to retell the main events of the Great Fire, with the children taking on different roles and performing in character. Their enthusiasm and growing confidence were wonderful to see! Outside, the children had great fun "putting out" fires using water squirters, helping them to understand the challenges people faced in 1666.

The class also explored what life was like in the 17th century by making bread dough and cooking campfire bread, which they later enjoyed eating. They constructed their own Tudor-style houses using cube nets and observed how closely packed wooden houses allowed the fire to spread so quickly. In art, the children created dramatic artwork inspired by Anselm Kiefer, using texture and tone to reflect the destruction caused by the fire.

In addition, we were lucky to welcome visitors from Trees for Dorset on Wednesday. The children enjoyed learning how to identify and classify different trees by studying their twigs and features, before carefully drawing them. It was a wonderful opportunity to develop their observation skills and connect with the natural environment.

Overall, it was a fun-filled and memorable couple of days that brought our learning to life and deepened the children's understanding in an engaging way.

Science Corner for Children

Last week we asked **Where does the water in your tap come from? What happens to it before we use it?**

Answer: Water comes from rivers, lakes, or reservoirs. It is cleaned and treated before it travels through pipes to our homes.

To delve deeper: Rain fills lakes, rivers or reservoirs up. Special, large, underground pipes take this water to a treatment factory, where it is cleaned and filtered to make it safe to drink. Then, it's sent through more pipes straight to your home. Water undergoes a rigorous, multi-stage treatment process to transform "raw" water from environmental sources (rivers, lakes, aquifers) into safe drinking water before it reaches your tap. This process typically involves **screening, coagulation, sedimentation, filtration, and disinfection** to remove debris, bacteria, and contaminants.

This week's question: How are clothes made? What materials are used to make them?

Certificates and Achievements

Gracie Haensel for demonstrating our school value of **ASPIRATION** by trying her best in everything that she does.

Arthur Rushton for demonstrating our school value of **FELLOWSHIP**, showing admirable kindness towards everyone.

Johnnyray Bartlett for demonstrating our school value of **ASPIRATION**, for his great work about the Amazon rain forest

Lucas Howard-Paynter for demonstrating our school value of **COURAGE**, for always showing aspiration and courage at school

Alicja Obrzud for demonstrating our school value of **ASPIRATION**, for producing great work in all subjects showing wonderful resilience

Leo Watkins has won himself the Star Reader award. He has chosen a book to read at his leisure



Well done to all students who have earned themselves an award this week!

Upcoming Dates

FEBRUARY

Monday 16th to
Friday 20th

Spring Half Term

Friday 27th

Year 6 ONLY: SATS Parent Information Evening

15.00 - 15.30

MARCH

Thursday 5th

Curriculum Day: World Book Day. (Dressing Up for Everyone)

Friday 6th

BINDON: Purbeck Youth Singing. Wareham (Year 3&4 parents

invited to attend at 14.00)

10.00 - 14.45

Friday 13th

Year 4 ONLY: MTC Parent Information Afternoon: LULWORTH 15.00 - 15.15

Tuesday 24th

HAMBURY: Saxon Farming Workshop

13.00 - 15.15

Thursday 26th

Easter Service: Holy Trinity Church, Lulworth. WHOLE SCHOOL

Monday 30th March to
Friday 10th April

Easter Holiday

APRIL

Monday 13th

Inset Day (School closed to pupils)

Tuesday 14th

Summer Term: Pupils return to school.

Tuesday 21st

Phonics Screening Workshop. Year 1 Parents ONLY

14.30 - 15.05

