



Home and School Relationship Agreement

*This document aims to outline essential elements of the partnership staff at Lulworth and Winfrith Primary are committed to sharing with children and families. For all children to **grow** and **flourish** (just like in the parable of The Mustard seed: Matthew 13:31) we ask that everybody follows these essential guidelines. They are underpinned by our **school vision** and **Christian values: Belief, Fellowship and Harmony***

This agreement should be read alongside our Relationships and Behaviour Policy. All essentials are underpinned by our belief to encourage equity for our children. We agree that

*all children should have **belief** in themselves as an individual and can achieve when their individual needs are met, and they are encouraged to engage with appropriate strategies.*



The difference between equality and equity - Equality means each child is given the same resources or opportunities. Equity recognises that each child has different circumstances and provides what is needed for them to reach an equal outcome.

Parents/Carers	Children	Staff
<i>We will encourage our children to respect school policies by ensuring they wear the correct uniform or suitable clothing in school.</i> <i>We will support and help uphold the therapeutic approach to behaviour to work with staff to encourage valued feelings and emotions.</i> <i>We will engage with staff through reading newsletters and engaging in parent teacher consultations, additional meetings and workshops.</i> <i>We will promote our children to live healthily and will: - provide healthy snacks (fruit and/or</i>	<i>We will follow our Class Agreement</i> <i>We will strive to ensure our actions and words reflect our school values: Belief, Fellowship and Harmony</i> <i>We will use strategies that help us to be ready to learn.</i> <i>We will show respect and kindness to others and to property throughout the day and when attending trips off site.</i> <i>How?</i> • <i>Being a good friend</i> • <i>Take care of my books, water bottle and resources</i>	<i>We will collaborate with children to create Class Agreements which are appropriate for each different age group.</i> <i>We will model valued behaviours daily.</i> <i>We will celebrate and value prosocial behaviour through our words and rewards (like awarding Track It Lights and certificates)</i> <i>We will provide a positive ethos in which children are encouraged to learn from mistakes and build skills of perseverance.</i>

vegetables) for children in Key Stage 2. - ensure my child(ren) has a booking for a hot school meal or bring a packed lunch. - Ensure my child(ren) have a water bottle in school every day. - Encourage my child(ren) to have a good night's sleep.	• Wear my school uniform and clothes each day with pride • Talk positively at home about what I have learnt in school • Read at least 4 times a week outside of the school day	We will differentiate our approach depending on our learners and set tasks in lessons adapted to the needs of individual children.
We will support children's learning at home by sharing books and promoting other home learning challenges. We will be positive role models for children by demonstrating how to hold <i>respectful</i> conversations and raise concerns appropriately. Contact the school as soon as possible if my child(ren) will be absent on that day. Ensure my child(ren) attend school regularly and on time. Ensure my child is ready for learning by - having positive, valued conversations and interactions before school - Giving my child a substantial breakfast and help build skills of <i>resilience</i>.	• Try my best to complete home learning tasks (homework) We will only bring a mobile phone to school if we have got written permission from a parent/carer. When my phone is brought to school it will be given to the office staff at the start of the day and I will be expected to collect it before I go home at 3:15	We will plan an inclusive curriculum and create a timetable that allows time for identified children to receive specific interventions. We will provide valued experiences throughout the school day and reflect on practice. We will <i>aspire</i> for all children to conduct themselves showing valued behaviours at all times and we will support them in times of emotional need. We will promote tolerance, love and <i>respect towards others</i>. We will create and maintain learning environments which will enable each child to reach their full potential and flourish.