



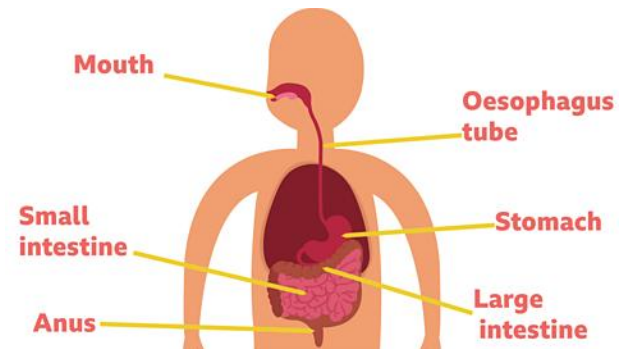
Science

Key Learning

- ✓ To know that animals humans cannot produce their own food. (Yr 3)
- ✓ To know that humans need to eat the right types and amount of food (Yr 3)
- ✓ To know that proteins are good for growth; carbohydrates are for energy; fruit and vegetables provide vitamins and minerals which help keep us healthy (e.g. calcium for healthy bones and teeth). (Yr 3)
- ✓ To identify different types of teeth: incisors, canines, pre-molars and molars. (Yr 3)
- ✓ To know that humans have skeletons to provide support for muscles and to protect the body (Yr 3)
- ✓ To know what different types of teeth do (Yr 4)
- ✓ To know that incisors slice food, canines tear food (especially meat) and that molars grind food. (Yr 4)
- ✓ To know that digestion is when food passes through the body with the nutrients being extracted and used, and the waste products being excreted. (Yr 4)

Key Vocabulary

Word	Definition
Oesophagus	The tube-like structure that connects the mouth to the stomach.
Skeleton	The inner framework of bones and cartilage in vertebrate animals.
Muscle	Tissue in the body of animals and humans that moves parts of the body.



Science

Animals including Humans

Bindon
Class



Art

Art Painting

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Class

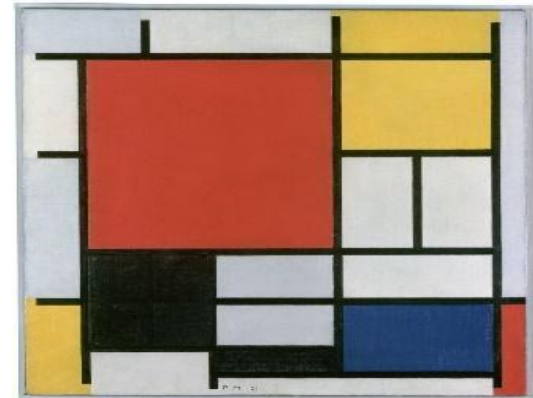
Key Learning

Key Vocabulary

I can:

- ☑ Understand tertiary colours are made by mixing equal parts of one primary colour and one secondary colour.
- ☑ Understand that art has always been used to express ideas and beliefs.
- ☑ Know Mondrian was a famous artist who used abstract art to express his ideas.
- ☑ Mix tertiary colours to create a repeated pattern.
- ☑ Know how to create colours using primary colours for example: adding more red to yellow creates a darker shade of orange, adding more blue to yellow creates a darker shade of green, adding more yellow to blue creates a lighter shade of green.

Word	Definition
Primary	are colours that cannot be created by mixing other colours
Secondary	are orange, green, and purple (or violet), created by mixing two primary colours
Tertiary	Are colours made by mixing a primary colour and a secondary colour together
Stipling	The process of drawing or painting using small dots or specks
Dry brush	Painting by using minimal amount of paint to create a scratchy, textured finish.



Mondrian
1872 - 1944



History

Ancient Egyptians

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Class

Key Learning

Key Vocabulary

- ☑ To know that the River Nile had such importance for a stable society, as it provided water, food, transport and trade.
- ☑ To understand that having a stable society meant growth of writing, medicines, building possible.
- ☑ To know that the Egyptians built pyramids.
- ☑ To understand that the Egyptians worshipped many gods and believed they were extremely important.

Word	Definition
archaeologist	a person who studies human history and prehistory
mummification	The methods of embalming, or treating the dead body,
pyramid	A group of huge monuments in the Egyptian desert, built as burial vaults for the pharaohs
hieroglyphics	Hieroglyphics is a writing system invented in Egypt around 5000 years ago.
Pharaoh	ancient Egyptian rulers





Religious Education

People of God

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Key Learning

- ✓ Know that the Old Testament tells the story of a particular group of people (the children of Israel known as the People of God) and their relationship with God.
- ✓ Know that the People of God try to live in the way God wants, following His commands and worshipping Him.

Key Vocabulary

Word	Definition
Old Testament	The name of the first part of the Bible which was completed before Jesus Christ was born.
Israel	The world's only Jewish State. Its capital city is Jerusalem.
People of God	People who try to live in the way God wants, following His commands and worshipping Him
Covenant	A promise between people and God

