



# History

## Ancient Greeks

Worbarrow  
Class

### Key Learning

- ☑ Know that Ancient Greece, Ancient Rome and Ancient Egypt overlapped chronologically (concurrent) and, due to their geographical proximity, would have had contact.
- ☑ Know some of the key differences in culture between different Greek city-states (life of boys and girls; power).
- ☑ Know several ways in which the achievements of the Ancient Greeks have influenced the modern world (democracy, Olympics).
- ☑ Understand the difference between concurrent and consecutive periods of history.

### Key Vocabulary

| Word         | Definition                                                                                                   |
|--------------|--------------------------------------------------------------------------------------------------------------|
| civilisation | a group of people with their own languages and way of life                                                   |
| BC           | stands for "Before Christ," as in Jesus Christ. It indicates the number of years before the birth of Jesus   |
| AD           | stands for "After Christ," as in Jesus Christ. It indicates the number of years after the birth of Jesus     |
| Government   | any group of people living together in a country, state, city, or local community who live by certain rules. |
| democracy    | When people have a say on how the government is run                                                          |



Ancient Greek Parthenon



# Design Technology Cooking and Nutrition

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## Key Learning

- ✓ Understand that raw food sometimes has additional hygiene rules linked to food preparation.
- ✓ Understand the need for correct storage of different types of food.
- ✓ Know that most fruit and vegetables are at their best at the time of year it is harvested.
- ✓ Know when to use different knife grips.
- ✓ Know that a recipe can be adapted to improve it.

## Key Vocabulary

| Word             | Definition                                        |
|------------------|---------------------------------------------------|
| raw              | not cooked                                        |
| food hygiene     | guidelines to reduce risk of food-related illness |
| food preparation | making ingredients ready for cooking and eating   |
| harvest          | when a crop has grown and is ready to eat         |
| adapt            | the process of changing something                 |

**Do you know where your food should be kept?**

To make sure food stays fresher for longer, foods should be kept in the correct places.

The diagram illustrates the correct storage locations for various food items:

- Fridge:** Ice Cream, Salad
- Cupboards:** Milk, Rice
- Freezer:** Cheese, Fish



# Religious Education Kingdom of God

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## Key Learning

- ☑ Explain connections between biblical texts and the concept of the Kingdom of God.
- ☑ Consider different possible meanings for the biblical texts studied, showing awareness of different interpretations.
- ☑ Make clear connections between belief in the Kingdom of God and how Christians put their beliefs into practice in different ways, including in worship and in service to the community.
- ☑ Relate Christian teachings or beliefs about God's Kingdom to the issues, problems and opportunities of their own lives and the life of their own community in the world today.

## Key Vocabulary

| Word           | Definition                                                       |
|----------------|------------------------------------------------------------------|
| parables       | Stories told by Jesus                                            |
| obedience      | is connected to trust and respect towards God                    |
| Gospel         | The teaching of Christ – 'a Good Story'                          |
| Kingdom of God | Where Gods rules: not geographically but in your hearts and mins |





## Science

# Science Light

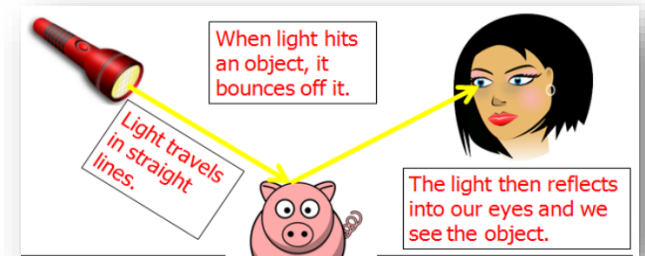
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### Key Learning

- ✓ Understand that we see a light because it sends light to our eyes
- ✓ Know that light appears to travel in straight lines
- ✓ Understand that we see other objects because light hits them and they reflect it to our eyes

### Key Vocabulary

| Word        | Definition                                                                            |
|-------------|---------------------------------------------------------------------------------------|
| reflect     | a transformation resulting in a mirror image                                          |
| shadow      | a dark area formed when light is blocked by an object                                 |
| translucent | when an object allows some light to pass through but the light scatters               |
| refraction  | when light changes direction, or bends, when it moves through one material to another |
| spectrum    | a band of several colours: violet, indigo, blue, green, yellow, orange and red        |



refraction

