

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>The quality of learning and teaching in PE and school sport was raised by providing support to deliver broad, balanced and inclusive high-quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment.</p> <p>There were more active lessons and playtimes to increase physical activity levels and learning.</p> <p>Opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events were increased.</p> <p>Children were provided with opportunities to challenge themselves through both intra and inter school sport where the children's motivation, competence and confidence are at the center of the competition and the focus is on the process rather than the outcome.</p>	<p>PE coordinator observed Complete PE and My Personal Best resources being used effectively in PE lessons by 100% of teachers. 100% of teachers commented that their confidence when teaching PE increased last year.</p> <p>A broad range of curriculum taught activities were taught using high quality resources: swimming, dance, gymnastics, hockey, football, rugby, circuits, athletics, handball, netball, tennis, communication & tactics, team building. Pupil voice confirms that children benefited from a greater range of sports and activities.</p> <p>100% of children were taught swimming during curriculum time last year. The swimming pool is a fantastic resource in the school that all children used last year.</p> <p>YST Heatmap shows that there were increased levels of physical activity during curriculum time in Early Years compared to previous years. 100% of children in EYFS achieved Gross Motor ELG last year, a significant increase from the previous year.</p> <p>Last year, 76% of PP children took part in an after-school club. 56% of children took part in inter school competition or event. 100% of children took part in intra-school competition and events.</p>	<p>Equipment needs to be kept to a high standard. Lost and broken items will need to be replaced. Some curriculum specific equipment has been damaged and is unusable. Some items requested by Bronze Ambassadors to increase physical activity at playtimes were purchased but then stored in a cupboard and not used for some of the year.</p> <p>Not all pupils are active for 60 minutes a day 7 days a week.</p> <p>We need to continue to develop our inter school competition provision.</p>	<p>Audit of equipment.</p> <p>Staff surveys, professional discussions and pupil voice.</p> <p>Staffing arrangements and timetabling of other school events make it difficult to attend many of the Purbeck Sporting events on offer.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high-quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment.</p> <p>Use active lessons and playtimes to increase physical activity levels and learning to increase the number of children who are active for 60 minutes a day, 7 days a week.</p> <p>Provide children with opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events.</p> <p>Provide opportunities for all children to challenge themselves through both intra and inter school sport where the children's motivation, competence and confidence are at the center of the competition and the focus is on the process rather than the outcome.</p>	<ul style="list-style-type: none"> - Complete PE subscription £125 - Purchase of quality equipment to be used to increase daily physical activity. Ensure resources and equipment are available for a wide range of sports and activities. £5000 - District Sports curriculum time and after school club sports coaches (shortfall and PP children). PP children are given the opportunity to attend one after school club a week of their choice for free. £9625 - Staff will be given the opportunity to attend courses and workshops provided through the Purbeck CPD Program to increase knowledge competence and confidence. Purbeck School Sport Partnership membership £1800 - Attend inter school competitions, use school minibus to access competitions and events– fuel and maintenance costs required. £500 <p>Total: £17,050</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Develop teacher's skills and knowledge in activities that will engage and inspire our pupils to take part in life long physical activity. By employing specialist PE coaches to work alongside teachers in lessons to increase their subject knowledge. Use of specialist coaches during PE Curriculum time to develop all children's confidence and skills in specific sports to encourage more children to want to attend competitions.</p> <p>Children will be given the opportunity to try new sports and activities during curricular time and extra-curricular opportunities. Children will be provided with high quality resources during curriculum time and playtimes to increase daily physical activity supported by staff and Bronze Ambassadors. Children will benefit from a healthy active lifestyle developing life-long interests and habits.</p> <p>Children will be given opportunities to compete in intra and inter school competitions and sporting events with a wide range of sports and activities on offer. Children will benefit from a range of experiences, developing a positive attitude towards a healthy active lifestyle.</p>	<p>Staff confidence surveys and personal CPD plans.</p> <p>Lesson observation information and feedback given to staff. Improvements witnessed and documented by PE leader.</p> <p>Pupil voice surveys focused on PE, PA and School sport.</p> <p>Pupil attainment data for PE tracked on Complete PE's assessment tool.</p> <p>Pupil voice.</p> <p>Extra curricular timetable and participation data. After school club registers.</p> <p>Lunchtime Bronze Ambassador timetable and physical activity plan.</p> <p>Competition calendar and register of participants.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>We have raised the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high-quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment.</p> <p>Teacher's and TA's are confident and competent to deliver high quality PE. Teachers and TA's have engaged with the CPD program on offer and are well supported by high quality planning and resources on Complete PE.</p> <p>We have used active lessons and playtimes to increase physical activity levels and learning. We cancelled our subscription to 5-a-day fitness and teachers now use a variety of free resources to implement active lessons with their classes. This has increased enjoyment and participation levels.</p> <p>Bronze Ambassador program has been successfully implemented this year.</p> <p>We have provided opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events.</p> <p>We have provided opportunities for all children to challenge themselves through both intra and inter school sport where the children's motivation, competence and confidence are at the center of the competition and the focus is on the process rather than the outcome.</p> <p>Curriculum and extra-curricular activities have been delivered in subjects never before offered, including street dance, archery and quidditch.</p> <p>Swimming Data: Who can swim competently, confidently and proficiently over a distance of at least 25 metres? 88% Who can use a range of strokes effectively? 70% Who is able to perform safe self-rescue in different water-based situations? 53%</p>	<p>Quote from Ofsted report January 2025: "Older pupils value the leadership opportunities they get, such as becoming a bronze ambassador and helping others."</p> <p>63% of the Year 6 cohort are Bronze Ambassadors.</p> <p>Quote from Ofsted report January 2025: "Across the school, pupils are increasingly confident in their learning. This is because the updated curriculum is enabling most pupils, including those with SEND, to develop a much more secure understanding of subjects."</p> <p>89% of KS1 children attended inter school Dare to Believe festivals. 100% of KS1 and Ks2 children took part in intra-school competition and events. 100% of Yr5&6 children had the opportunity to represent the school in Football, Handball and Rugby inter school competitions. 56% of Yr3&4 children attended Tri Golf (a new event) and an inter school Dare to Believe Festival. 85% of KS2 children attended after school sports clubs covering a range of activities: football, hockey, archery, dance, quidditch. 20 KS2 children attended whole day activity days at Carey Camp and Buddens taking part in activities such as raft building, climbing, archery, teambuilding.</p> <p>Monitoring of teaching and professional discussions: L attended Dance CPD and has implemented high quality teaching in Dance lessons. M attended Gymnastics CDP and has implemented new subject knowledge and confidence to teach gymnastics for the first time. J attended High Quality PE CPD and has reflected on how to improve every lesson to include My Personal Best resources. J attended Inclusive PE CDP and has successfully adapted teaching to include all learners more effectively.</p> <p>Pupil voice, "That was the best PE lesson ever!"</p> <p>Quote from Ofsted report January 2025: "Staff have secure subject knowledge and a good understanding of what their pupils know and can do. Recent training is supporting the school to adapt activities so that all pupils can access the learning."</p> <p>Pupil voice following CLP Festival of Sport revealed that their favorite activities were "Archery and Quidditch".</p> <p>KS1 children now have a dedicated area to play football safely. This has resulted in fewer injuries to other children on the playground and fewer balls lost over the fence. 100% of Year R children have chosen to use the football area during the year during playtimes.</p>