

EYFS Vision:

At Lulworth and Winfrith Primary School, children in Reception will experience a wide range of opportunities that promote our core values of belief, fellowship and harmony where the outcome is a cohort of joyful, independent, confident and determined learners who are able to communicate well and have the ability to think critically, celebrate their achievements and feel a valued part of our school community.

EYFS Aspirations:

To show curiosity and a growing understanding and tolerance of what makes our diverse school community unique (including our service families), and talk positively about similarities and differences.

To be able to work together collaboratively and use a range of strategies independently and co-operatively to help each other solve problems.

To be able to talk about and notice seasonal changes and develop an understanding of how we can look after plants and animals found and grown in the local environment.

To show curiosity in the different ways we communicate through our writing and to celebrate the journey of becoming a writer.

To develop a deep understanding of numbers to ten and to talk about, notice and compare quantities and combinations of numbers in different playful ways.



Belief, Fellowship and Harmony

Year R Curriculum Overview – Spring 2 - 2025

Name of Topic:

Superheroes!

Our Learning Values:

Resilience, aspiration, courage, collaboration, trust, friendship, respect, kindness and forgiveness

Communication and Language:

During this half term we will be sharing a range of texts linked to our Superheroes Theme:

Real Superheroes
A Superhero like you
Florence Nightingale

Children will be supported to:

- Learn new vocabulary
- Use new vocabulary through the day
- Articulate their ideas and thoughts in well-formed sentences.
- Connect one idea or action to another using a range of connectives.
- Use new vocabulary in different contexts.
- Engage in non-fiction books.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Understanding of the World:

Who is your superhero? We are all superheroes. People in our community who help us: Police, Nurses, Doctors, Dentists, Fire fighters.

We will be learning about historical superheroes including Florence Nightingale and finding out about changes in hospitals over time.

Personal, Social and Emotional Development:

This term we will be using the Jigsaw unit – Healthy Me

- I understand that I need to exercise to keep my body healthy
- I understand how moving and resting are good for my body
- I know which foods are healthy and not so healthy and can make healthy eating choices
- I know how to help myself go to sleep and understand why sleep is good for me
- I can wash my hands thoroughly and understand why this is important especially before I eat and after I go to the toilet
- I know who my safe adults are and how to stay safe if they are not close by me

We will be continuing to develop our understanding of ourselves and others using “It’s Okay to be Different” by Todd Parr. We will be continuing to develop our understanding of feelings and emotions using “The Colour Monster” by Anna Lenas.

Religious Education:

We will continue the Christian theme of ‘Salvation’ by exploring the question: ‘Why do Christians put a cross in an Easter Garden?’

Will be learning about the Christian symbol of the cross and the Easter story from the Bible.

Physical Development:

Every Monday, Tom will lead our PE lesson in Dance.

On Tuesdays, we will be aiming to be gymnastic champions as we explore high, low, over and under movements and shapes using a variety of apparatus.

Children will develop their small motor skills so that they can use a range of tools competently, safely and confidently.

We will be developing our sewing and threading skills to make a gift for Mother’s Day.

We will be continuing to use our Supersonic Phonic Friends Handwriting Scheme. By teaching and modelling correct letter formation, we will develop the foundations of a handwriting style, which is fast, accurate and efficient.

Reflective Moments:

Think of a time you have forgiven someone, or someone has forgiven you. How did it make you feel?

What small things can you do to help others during this time of Lent?

Literacy:

- Writing using correct letter formation
- Writing sounds, words, phrases
- Labeling pictures
- Matching words / captions and pictures
- Drawing Club

Supersonic Phonic Friends: The Basics 2, 3 and 4

- Read and write sounds, words, phrases and sentences consistent with developing phonic knowledge.

Mathematics:

Focus on numbers 0 – 10 including composition and 1 more and 1 less.

Conceptual subitising to 10 (this is the ability to see sets of numbers within other sets, for example, seeing a 5 and 2 in the number 7).

Explore the composition of numbers to 10 including number bonds.

Compare and explore 3D shapes and patterns.

Expressive Arts and Design:

Mother’s Day and Easter crafts and cards. Design a superhero cape. Daffodil observational paintings.

BBC Musical storyland, an introduction to orchestral instruments. Exploring sounds and how they can be changed, tapping out of simple rhythms.