

EYFS Vision:

At Lulworth and Winfrith Primary School, children in Reception will experience a wide range of opportunities that promote our core values of belief, fellowship and harmony where the outcome is a cohort of joyful, independent, confident and determined learners who are able to communicate well and have the ability to think critically, celebrate their achievements and feel a valued part of our school community.

EYFS Aspirations:

To show curiosity and a growing understanding and tolerance of what makes our diverse school community unique (including our service families), and talk positively about similarities and differences.

To be able to work together collaboratively and use a range of strategies independently and co-operatively to help each other solve problems.

To be able to talk about and notice seasonal changes and develop an understanding of how we can look after plants and animals found and grown in the local environment.

To show curiosity in the different ways we communicate through our writing and to celebrate the journey of becoming a writer.

To develop a deep understanding of numbers to ten and to talk about, notice and compare quantities and combinations of numbers in different playful ways.



Belief, Fellowship and Harmony

Year R Curriculum Overview – Spring Term 2025

Name of Topic: **Terrific Tales!**

Our Learning Values:

Resilience, aspiration, courage, collaboration, trust, friendship, respect, kindness and forgiveness

Communication and Language:

During this half term we will be sharing a range of Traditional Tales:

The Gingerbread Man
Goldilocks and the Three Bears
Three Little Pigs
Three Billy Goats Gruff
The Little Red Hen

Children will be encouraged and supported to:

- Listen to and talk about stories to build familiarity and understanding.
- Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.
- Articulate their ideas and thoughts in well-formed sentences.
- Describe events in some detail.

Personal, Social and Emotional Development:

This term we will be using the Jigsaw unit – Dreams and Goals

- I understand that if I persevere I can tackle challenges
- I can tell you about a time I didn't give up until I achieved my goal
- I can set a goal and work towards it
- I can use kind words to encourage people
- I understand the link between what I learn now and the job I might like to do when I'm older
- I can say how I feel when I achieve a goal and know what it means to feel proud

We will be continuing to develop our understanding of ourselves and others using "It's Okay to be Different" by Todd Parr. We will be continuing to develop our understanding of feelings and emotions using "The Colour Monster" by Anna Llenas.

Physical Development:

Every Monday, we will have a coach from District Sports to lead our PE lesson in Dance.

On Tuesdays we will be developing our understanding of games with rules and scores. We will begin learning about attack and defence in a game situation.

Children will develop their small motor skills so that they can use a range of tools competently, safely and confidently.

We will be introducing our Supersonic Phonic Friends Handwriting Scheme. By teaching and modelling correct letter formation, we will develop the foundations of a handwriting style which is fast, accurate and efficient.

Literacy:

- Sequencing and retelling stories.
 - Writing using correct letter formation
 - Writing sounds, words, phrases
 - Labeling pictures
 - Matching words / captions and pictures
 - Drawing Club
- Supersonic Phonic Friends: The Basics 2 and The Basics 3**
- Read and write sounds, words, phrases and sentences consistent with developing phonic knowledge.

Mathematics:

Focus on numbers 0 – 5 including composition and 1 more and 1 less. Conceptual subitising to 5 (this is the ability to see sets of numbers within other sets. E.g. seeing a 2 and 3 in the number 5.)
Compare and explore mass and capacity.
Explore numbers 6, 7, 8 including composition.
Explore: Odd and even, Doubles
Combining two groups

Understanding of the World:

We will share different cultural versions of famous fairy tales and look at similarities and differences.

Porridge tasting: do you prefer sweet or salty?

Religious Education:

In RE this half term we will be finding out about how people around the world celebrate the Chinese New year, Nowruz – the Persian New Year and Holi, the Hindu Festival of Colour

Reflective Moments:

What would you like to learn and achieve this year?

How can you help your friends and family when they need it? How do they help you?

Expressive Arts and Design:

Use different materials and techniques to make houses for the Three Little Pigs, bridges for the Three Billy Goats, Baby Bear's chair, a trap for the Gingerbread Man.
Painting the Troll in the Three Billy Goats Gruff.