



Belief, Fellowship and Harmony

## Year R Curriculum Overview – Autumn Term 1 2024

Name of Topic:

### All About Me!

#### Our Learning Values:

Resilience, aspiration, courage, collaboration, trust, friendship, respect, kindness and forgiveness

#### Communication and Language:

This term we will be welcoming children to their school and reception class.

- Settling in activities
- Making friends and learning names
- Children talk about experiences that are familiar to them.
- What are your passions / goals / dreams?
- This is me! Sharing facts about me
- Rhyming and alliteration
- Familiar Print
- Shared stories
- Model talk routines through the day. For example, arriving in school: "Good morning, how are you?"
- Oral storytelling

#### Personal, Social and Emotional Development:

This year we will be using Jigsaw resources and beginning with the unit: Being Me In My World.

- New beginnings
- Children see themselves as a valuable individual.
- Class rules and routines
- Supporting children to build relationships
- Dreams and goals
- Circle time

We will also be developing our understanding of feelings and emotions using The Colour Monster by Anna Llenas.

We will be introducing the children to Characteristics of Effective Learning. We will be using animal characters to develop our skills of playing and exploring, active learning and creating and thinking critically.

#### Physical Development:

##### Fine Motor:

- Fine Motor activities: threading, cutting, sticking, weaving, playdough,
- Manipulate objects with good fine motor skills
- Hold pencil/paint brush beyond whole hand grasp
- Dough Disco
- Pen Disco
- Name writing

##### Gross Motor:

- PE lessons with Tom and teachers
- Climbing – outdoor equipment
- Different ways of moving to be explored with children.
- Draw lines and circles using gross motor movements
- Help individual children to develop good personal hygiene.
- Provide regular reminders about thorough handwashing and toileting.

#### Literacy:

- Joining in with rhymes and repeated refrains.
- Sequencing and retelling stories.
- Engage in extended conversations about stories.
- Learning new vocabulary.

#### **Supersonic Phonic Friends: Firm Foundations in Phonics 1 and The Basics 2**

- Read and write sounds and words consistent with developing phonic knowledge.

#### Mathematics:

Through play and practical activities children will be learning to:

- Match and sort items into groups and sets.
- Compare amounts using vocabulary more and fewer.
- Talk about measure. Compare size, mass and capacity.
- Explore, copy and continue simple patterns.

#### Understanding of the World:

- Talk about your family, the special people in your life, what you do with your family and the places that are special to you. Similarities and differences to other families.
- Navigating around our classroom and school.

#### Religious Education:

In our RE lessons, we are learning about God, Creation and the Harvest Festival.

Exploring the key question: 'Why is the word 'God' so important to Christians?'

#### Reflective Moments:

Find awe and wonder in the world around us and all things created.

Question: How can you / Christians show God is a VIP?

#### Expressive Arts and Design:

Join in with songs and role play. Mix colours. Self-portraits. Build models using construction equipment. Exploring sounds and how they can be changed, tapping out of simple rhythms.